



AI FOR LEARNING  
INNOVATION AND  
FUTURE EDUCATION

LEARNERS | EDUCATORS | LEADERS

# AI for Learning Innovation and Future Education

Empowering Australian Citizens for a Life with AI

## Mission

To ensure Australia's education and training systems are AI ready

## Vision

To empower Australian citizens for a life with AI

## Values

Ethics Trust Equity Diversity Impact Stewardship Human Centred

[aiforlife.com.au](https://aiforlife.com.au)

Cooperative Research Centre  
Proposed Launch 2026

## AI is not coming... It is here today

By 2030 it will represent 7% of Australia's GDP, the Tech Council of Australia forecasts that AI will contribute \$115 billion to the Australian economy.

AI for LIFE seeks to develop tools and processes that allow students, teachers and the community at large to realise the benefits of AI whilst being alert to its potential to do harm.

The impacts extend well beyond the education system and go to foundational values and beliefs on which our society is based - equity, diversity and trust.



## Supporting the UN Sustainable Development Goals

### SUSTAINABLE DEVELOPMENT GOALS



Education enables upward socioeconomic mobility and is a key to escaping poverty. Education helps reduce inequalities and reach gender equality and is crucial to fostering tolerance and more peaceful societies.



In the face of a rapidly changing global economic landscape and increasing inequalities, sustained growth must include industrialisation that first of all, makes opportunities accessible to all people, and second is supported by innovation and resilient infrastructure.

<https://techcouncil.com.au/newsroom/generative-ai-could-contribute-115-billion-annually-to-australias-economy-by-2030/>  
<https://www.minister.industry.gov.au/ministers/husic/speeches/unlocking-potential-ai-australian-industry>  
<https://www.un.org/sustainabledevelopment>

## Why a CRC?

Cooperative Research Centres are a proven method of bringing researchers, industry and Government together to develop new products and services that meet identified needs.

The CRC mechanism is ideally suited to bring the potential of AI to bear in all parts of the Australian education and training ecosystem.



## Outcome focused research

### Programs

#### Learners

- Supporting student learning experiences and outcomes
- Personalisation and adaptive learning
- Increase equitable and inclusive learning experiences
- Effective use of data to monitor learner progress
- Advance learning outcomes
- AI literacy and skills

#### Educators

- Supporting teacher needs and integration of AI in classroom practice
- Support teacher tasks and workload
- Curriculum design and delivery
- Student progress monitoring and assessment
- Impact
- AI literacy and skills

#### Leaders

- Supporting education vision, policy and strategy
- Supporting student learning experiences and outcomes
- Support leadership practices
- Social and ethical design of AI platforms and infrastructures
- Development of governance guidelines
- Data and trust

The needs of industry partners will drive the CRC's research program

## Intellectual Property

Projects approved for funding by the AI for LIFE CRC might generate intellectual property (IP) that deserves to be protected.

Questions of IP ownership, enduring benefit and continued access, will be resolved at the CRC project level amongst contributing partners.

The AI for LIFE CRC does not intend to retain ownership rights of any IP generated through CRC initiated or approved research projects.

## Governance

The AI for LIFE CRC will be established as a company limited by guarantee. It will have a board comprising a majority of independent directors and representatives from the major stakeholder groups.

The research program will be overseen by a research committee that comprises both research and industry representatives.

An interim board is being established to guide the development of the CRC to ensure that the CRC is ready to start work from July 1 2026.

## Get Involved

| Partner                               |               | Contributions   | Nomination rights for directors   |
|---------------------------------------|---------------|---|---|
| <b>Tier 1</b><br>Non-Research Partner | Voting rights | Minimum \$200K p.a cash<br>Approx. \$400K p.a in-kind | Can nominate independent board member candidates and research committee member candidates |
| <b>Tier 2</b><br>Non-Research Partner | Voting rights | Minimum \$100K p.a cash<br>Approx. \$200K p.a in-kind | Can nominate research committee member candidates   |
| <b>Tier 3</b><br>Non-Research Partner |               | Cash and in-kind as appropriate                       | Project participation only  |

## Secure, Trusted and Responsible Education Systems and Technology Companies



## Research Institutes



## Contact Us

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